



# Prevent Policy



***Northumberland  
County Council***

Presented to Governors Sept 2017. Ratified Autumn Term 2017

## **Tritlington C of E Aided First School**

### **Ethos**

Reflecting the Trust Deed, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school will aim to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers all pupils.

These values include love, caring, sharing, forgiveness, tolerance, perseverance and goodwill to all people.

We aim to ensure everyone reaches their full potential by providing an education that stretches the mind, strengthens the body, enriches the imagination, nourishes the spirit, encourages the will to do good and opens the heart to others





Northumberland County Council

## **Tackling Extremism & Radicalisation Policy**

### ***Tritlington C of E Aided First School***

This policy should be read with the following policies:

- Safeguarding & Child Protection Policy
- Equality Policy
- Anti-Bullying Policy
- Positive Behaviour Management Policy
- E-Safety Policy
- PREVENT Strategy HM Gov
- Keeping Children Safe in Education DfE 2014
- Working Together to Safeguard Children HM Gov 2013

## **1. POLICY STATEMENT**

Tritlington C of E Aided First School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

## **2. LINKS TO OTHER POLICIES**

The Tritlington C of E Aided First School, Tackling Extremism and Radicalisation Policy links to the following school policies:

- Child Protection and Safeguarding
- Equality Policy
- Anti-bullying Policy
- Positive Behaviour Management Policy
- E-Safety Policy.


The following national guidelines should also be read when working with this policy:

- PREVENT Strategy HM Government
- Keeping Children Safe in Education DfE 2014
- Working Together to Safeguard Children HM Government 2013.

## **3. AIMS AND PRINCIPLES**

3.1 The Tritlington C of E Aided First School, Tackling Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

3.2 The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
  - All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
  - All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
  - All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
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3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

#### **4. DEFINITIONS AND INDICATORS**

4.1 Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

4.2 Extremism is defined as the holding of extreme political or religious views.

4.3 There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include:
  - o physical or verbal assault
  - o provocative behaviour
  - o damage to property
  - o derogatory name calling
  - o possession of prejudice-related materials
  - o prejudice related ridicule or name calling
  - o inappropriate forms of address
  - o refusal to co-operate
  - o attempts to recruit to prejudice-related organisations
  - o condoning or supporting violence towards others.

#### **5. PROCEDURES FOR REFERRALS**

5.1 Although serious incidents involving radicalisation have not occurred at Tritlington C of E Aided First School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach. Staff are reminded to suspend any 'professional

disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels. (See appendix 1 – Dealing with referrals)

5.2 We believe that it is possible to intervene to protect people who are vulnerable. **Early intervention is vital** and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

5.3 Members of the Strategic Leadership Team (SLT) are trained as Designated Senior Leaders for Child Protection and Safeguarding and will deal swiftly with any referrals made by staff or with concerns reported by staff.

5.4 The Head Teacher SLT will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see appendix 1 – Dealing with referrals)

5.5 As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via the safeguarding board in the staffroom.

## **6. GOVERNORS, LEADERS AND STAFF**

6.1 The Head Teacher and all members of the SLT are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that no SLT members and the Head Teacher are not available, all staff know the channels by which to make referrals via the safeguarding board in the staffroom.

6.2 Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.

6.3 The SLT will work in conjunction with the Head Teacher, Pastoral Care Team and external agencies to decide the best course of action to address concerns which arise.

6.4 Prejudicial behaviour can be a factor in radicalisation and extremism. With this in mind, Tritlington C of E Aided First School has updated procedures for dealing with prejudicial behaviour, as outlined in the Positive Behaviour Policy and Equality Policy.

## **7. THE ROLE OF THE CURRICULUM**

7.1 Our curriculum is "broad and balanced". It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

7.2 Our PSHE provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves. (See Appendix 4 – PSHE Curriculum Overview)

7.3 Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

## **8. STAFF TRAINING**

8.1 Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities. (See Appendix 2- Staff training)

## **9. VISITORS AND THE USE OF SCHOOL PREMISES**

9.1 If any member of staff wishes to invite a visitor in the school, they must first complete a visitor request form. (See Appendix 5 – School Visitor Request Form). Only after written agreement from the Head Teacher can the visitor enter school and then they will be subject to Safeguarding Checks including DBS checks and photo identification. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes.

9.2 Upon arriving at the school, all visitors including contractors, will read the child protection and safeguarding guidance and be made aware of who the DSLs are and how to report any concerns which they may experience.

9.3 If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the contract.

## **10. ADDITIONAL MATERIALS**

10.1 See Appendix 3 for further reading

## **11. POLICY REVIEW**

11.1 The Tritlington C of E Aided First School Tackling Extremism and Radicalisation Policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

**This policy will be ratified by the Governing Body in *November 2017***

**Signed ..... Chair of Governors    Date: .....**

**This policy will be reviewed on or before the following date: *November 2017***



## **Appendix 1 – Dealing with referrals**

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, prejudicial behaviour and personal or political grievances.

In the event of prejudicial behaviour the following system will be followed:

- All incidents of prejudicial behaviour will be reported directly to the SLT or the Head Teacher.
- All incidents will be fully investigated and recorded in line with the Positive Behaviour Policy and records will be kept in line with procedures for any other safeguarding incident.
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the Safeguarding folder.
- The SLT follow-up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be held if there is not a significant positive change in behaviour.
- If deemed necessary, serious incidents will be discussed and referred to the local children's social care team.
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will also contact [preventmailbox@northumbria.pnn.police.uk](mailto:preventmailbox@northumbria.pnn.police.uk)

## Appendix 2 - Staff Safeguarding Training

Type of Training	Delivered by	Delivered to	When and at what frequency
WRAP (Workshop to Raise Awareness of Prevent)		All staff, governors, office staff, site management and dinner supervisors	Repeated for all staff during first half of Autumn half term each academic year
PVE (Preventing Violent Extremism) Training for Managers		All SLT, all leadership team, governors with responsibilities for safeguarding	Repeated for all identified staff during first half of Autumn half term each academic year
Safer Recruitment Training		All SLT and all governors	Refreshed on 3 year basis. Certificates held in school Safeguarding Folder
Safeguarding and Child Protection Training		All SLT and designated governors for child protection	Refreshed on 2 year basis. Certificates held in school Safeguarding Folder
Safeguarding and Child Protection Training – (Dissemination)		All staff, governors, office staff, site management and dinner supervisors	Repeated for all staff during first half of Autumn half term each academic year and ongoing in weekly year group and INSET meeting
Tackling Homophobia in Schools		All staff, governors, office staff, site management and dinner supervisors	Repeated for all staff during first half of Autumn half term each academic year
Tackling Domestic Violence		All staff, office staff, site management and dinner supervisors	Repeated for all staff during first half of Autumn half term each academic year
Tackling Female Genital Mutilation		All staff, office staff, site management and dinner supervisors	Repeated for all staff during first half of Autumn half term each academic year
Looked After Children		DSL for Looked	Refreshed on 2 year basis.

**Appendix 3 - Additional materials (Available in Staffroom, in Safeguarding file, on school website or by searching online)**

- The Prevent Strategy, GOV.UK – Home Office
- Keeping Children Safe in Education DfE 2014
- Working Together to Safeguard Children HM Gov 2013
- Learning Together to be Safe: a Toolkit to Help Schools Contribute to the Prevention of Violent Extremism was published in 2008 by the Department for Children, Schools and Families (DCSF), a predecessor of the Department for Education.

## **Appendix 4 – PSHE Curriculum Overview 11**



## Appendix 5 – Visitor Request Form



### Tritlington C of E Voluntary Aided First School Visitor Information Safeguarding

**We are committed to the safety and well being of all pupils, staff and visitors at our school.  
All visitors must agree to the following before being granted access to the whole school site.**

<b>General</b>	<ul style="list-style-type: none"> <li>➤ Enter and exit the site from the main entrance, observe signing in and out procedures.</li> <li>➤ Do not move around the school site without first notifying the Office manager or another member of school staff of your presence and the purpose of your visit.</li> <li>➤ Please do not interact with pupils unless instructed to do so by a member of staff.</li> <li>➤ You will be issued with a "Visitor" pass. This pass must be worn at all times so that it is visible. Please return this to the school office as you sign out and leave the school site.</li> <li>➤ Please note that inappropriate behaviour or language on site is completely unacceptable.</li> <li>➤ Accessible adult toilets are located near to the Staffroom at the rear of the building. Please do not enter or use any other toilets during your visit unless permission is given by the Senior member of staff on site.</li> </ul>
<b>First Aid</b>	<ul style="list-style-type: none"> <li>➤ A first aid station is located in the staff room at the rear of the building.</li> <li>➤ If you need First Aid please inform the nearest adult who will assist you.</li> </ul>
<b>Fire</b>	<ul style="list-style-type: none"> <li>➤ If you discover a fire please sound the alarm, these are situated near to all fire exits.</li> <li>➤ The fire alarm is tested half termly. You will be informed if a test is planned during your visit.</li> <li>➤ If you hear the alarm at any other time please leave by the nearest exist. Report to the fire assembly point on the main yard area so that you can be accounted for. If you are working with children / pupils, lead them to safety and inform a member of staff so that registers may be taken.</li> </ul> <p><b>DO NOT RE ENTER THE BUILDING</b> until you are advised it is safe to do so.</p>
<b>Mobile Phones, Cameras, Computers etc</b>	<ul style="list-style-type: none"> <li>➤ Whilst on site please use only in connection with your business and when you are approved to do so. Do not take or use images of pupils/students unless approved to do so. Do not leave equipment unattended. Ensure that your mobile phones Bluetooth capacity is disabled and that your phone is switched off or to silent. Do not use mobile phones in the presence of pupils. Do not use a school computer or any other electronic equipment unless you are approved to do so.</li> </ul>
<b>Interaction with pupils</b>	<ul style="list-style-type: none"> <li>➤ Where your role requires that you interact with pupils or you are visiting school on local authority partnership agency work, you must present your photo id and any other documentation previously agreed between school and the local authority on your partnership agency when requested by the Office Manager. Wear your photo id and visitor pass at all times when on the school site. Interact with pupils as required within your professional capacity. If you have any concerns please report these immediately to a senior member of staff (the Office Manager will provide advice on how to make this contact if appropriate).</li> </ul>
<b>Confidentiality</b>	<ul style="list-style-type: none"> <li>➤ All information received or gathered whilst in school no matter how small or insignificant it may seem is to be treated with sensitivity and classed as confidential</li> </ul>
<b>Child Protection</b>	<ul style="list-style-type: none"> <li>➤ The Acting Headteacher or Senior member of staff in her absence is the designated person for child protection. Immediately relay any concerns or report any disclosures you have heard to her. Do not discuss this with anyone else. A copy of the full child protection policy and guidelines is available from the main school office.</li> </ul>

**Anyone whose actions or behaviours cause concern or who does not follow the above requirements will be reported to the appropriate authority for further action. Please sign below when you have read and agreed to the above.**

Signed .....

Please print your name .....date ..... time .....