

# British Values



## Statement



*Northumberland  
County Council*

Presented to Governors Jan 2018. Ratified Spring Term 2018

## **Tritlington C of E Aided First School**

### **Ethos**

Reflecting the Trust Deed, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school will aim to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers all pupils.

These values include love, caring, sharing, forgiveness, tolerance, perseverance and goodwill to all people.

We aim to ensure everyone reaches their full potential by providing an education that stretches the mind, strengthens the body, enriches the imagination, nourishes the spirit, encourages the will to do good and opens the heart to others

## **Promoting Fundamental British Values.**

### **The Department for Education states that there is a need:**

*“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.*

At Tritlington Church of England first School, we aim to actively promote British values in schools to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is ‘right’ and ‘wrong’, all people living in England are subject to its law.

### **The Key Values are:**

- **democracy**
- **rule of law**
- **individual liberty**
- **mutual respect**
- **tolerance of those of different faiths and beliefs**

### **How this is done:**

#### **Actively promoting British values through**

- holding these values at the heart of our daily school life
- Focusing on and showing how the school’s work is effective in securing these values
- Challenging pupils, staff or parents who express opinions contrary to British values

#### **Democracy – what do we do?**

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Hold ‘mock elections’ so pupils learn how to argue and defend points of view (KS2)
- Help pupils to express their views
- Model how perceived injustice can be peacefully challenged
- Democracy is shown through history topics such as the Vikings and Saxons
- Circle Time and discussion groups

#### **Rule of law – what do we do?**

- Ensure school rules and expectations are clear and fair

- Classroom rules are agreed and followed, with a celebration when adhering to these rules
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police across the year
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws

### **Individual liberty – what do we do?**

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes Implement a strong anti-bullying culture
- E-Safety through school

### **Respect and tolerance – what do we do?**

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith and other communities through RE and working alongside children and their families
- Learning to disagree in a respectful way
- Develop critical personal thinking skills