

Tritlington School Pupil Premium Information

Pupil premium is additional to main school funding and is allocated to schools for children who have been registered for free school meals at any time in the last 6 years, who have been looked after continuously for more than 6 months or whose parents are currently serving in the armed forces. After April 2014 in addition, it will be allocated for children who have been looked after for one day or more, are adopted or leave care under a Special Guardianship or Residence Order. The aim of the funding is to help address the current inequalities which exist between these children and their peers by raising achievement and improving outcomes.

Since September 2012 we have been required to publish online information about how we have used the funding and the impact it has had on the attainment of our disadvantaged children.

Outcomes of expenditure in 2013-14

The total amount we received during 2013 - 2014 as pupil premium grants in respect of our disadvantaged pupils was **£2,700**

We targeted the attainment of this group in the following ways and our allocation was spent as described. The interventions were academic.

All of the pupil premium children made above average progress in reading. Of the three children targeted for maths, one made progress within expected levels, another made expected progress and the other made above expected progress (School data).

This group of pupils (along with all identified groups) are identified clearly on school tracking. Data analysis is officially carried out 4 times a year and progress of every group including pupil premium is closely monitored and action taken where gaps are identified or if there is a concern that identified pupils will not reach their projected levels. Staff meetings regularly monitor and moderate pupil progress usually on a weekly basis. Teacher appraisal targets are linked to pupil progress including pupil premium groups.

| Amount | What we did | Why we used the allocation in this way | The impact on our disadvantageded pupils |
|--|---|--|---|
| £300 licence fee + TA time 30 minutes per child each week £513 | Continue to facilitate the maths program IXL including small group provision. | IXL enables children to work at their own pace at an appropriate level of support or challenge. It can be used to complement the learning taking place in the classroom. IXL can also be accessed at home by pupils, therefore offering children additional opportunities to enhance their skills. The program provides immediate feedback to children and staff providing teachers with information on pupil strengths and areas for further practise. External evidence suggests that this has a moderate impact for low cost (Source EEF Toolkit). | Increased self-confidence of our pupils leading to a "can do" attitude towards maths and improved skills. |
| £2,565 TA time 7.5 hours per week | Continue to run small intervention groups and small group learning with a literacy focus across the school. | Intensive tuition in small groups/individually has proved to be very effective at Tritlington and supports children who need academic intervention to close gaps between themselves and their peers but also those children who require extra challenge. This work has such positive outcomes because it is carried out by our highly qualified and experienced staff. We continued to provide small group and individual tuition giving us an opportunity to address the targets of our disadvantageded pupils. External evidence states that this has a moderate impact for low cost (Source EEF toolkit). | Literacy progress demonstrated positive impact, enabling the children to more readily access a range of curriculum opportunities as they progressed through the year. |