

Personal, Social and Emotional Development (PSED)

- Our theme is 'New Beginnings' getting to know each other, class charter, feeling welcome & welcoming others
- Learning basic social skills –meeting new children, making friends, sharing, taking turns, speaking and listening
- Talking about rules in our classroom
- Circle time and speaking and listening games
- Being confident to speak to our new friends and teachers

Mathematics (M)

- Recognising and counting numbers to 10 and 20
- Finding one more or one less from a given number
- Name and describe basic 2D shapes and use them to make patterns and pictures
- Create repeating patterns
- Sing number rhymes and play counting games
- Data handling – sorting girls/boys, eye colour, hair colour
- Making pictograms

Communication, Language and Literacy (CLL)

- Daily Phonic Sessions - Phonological awareness games and activities - Read Write Inc
- Non-fiction fact sheets about themselves - names, date of birth, Address, family, likes/dislikes etc
- Stories/poems about food
- Sequencing stories/events
- Mark making - lists, labels, captions, letters etc
- Daily handwriting/letter formation
- Developing new vocabulary linked to this half term's topic –understanding the meaning of new words and phrases

Understanding of the world (UTW)

- Computing-Using a simple computer program independently
- Naming body parts / Identifying what different body parts do
- Our Senses
- Likes and dislikes
- Using the listening centre
- Naming fruits and vegetables
- Where does our food come from?
- Food from around the world
- RE Special people / Harvest



Scrumdiddlyumptious

Autumn Term 1

Early Years Foundation Stage

Physical Development (PD)

- Outdoor Learning and Activities
- Write Dance
- PE – Multi skills
- Forest School
- Fine and Gross Motor Skills Activities
- Talk about being healthy, why it is important and which foods and drinks are healthy.
- Talk about importance of exercising and which activities they can do to keep healthy.
- Talk about the effects of exercise on the body.

Expressive Arts and Design Development (EAD)

- Portraits, sketches, pictures, paintings and collages of themselves and foods
- Investigation Station
- Junk modelling
- Role play areas
- Exploring musical instruments
- Small World play
- Playdough
- Cookery activities
- Songs and Rhymes



How can you help your child at home?

Talk about your child's day at school

Look at your family –Who is the tallest? Who has the smallest feet? How many people have brown eyes? Who can do the most star jumps? Count them?

Encourage independence –shoes, coats, hats, gloves.

Practice dressing and undressing in school uniform.