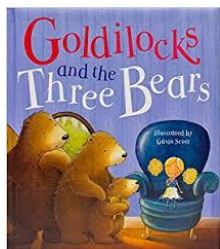


## Personal, Social and Emotional Development (PSED)

- Our theme is Going for Goals
- Sharing ideas, listening to others ideas and compromising
- Confidently contribute to discussions and activities, negotiate with others as to a plan of action
- Use a range of feelings and expressions during role play and retelling – understanding others' perspectives (eg What made Goldilocks steal the porridge? Why did The Gingerbread man trust the fox? )

## Understanding of the world (UTW)

- Sharing traditional stories from other cultures and other languages
- Understand that different families have different ways of doing the same things – e.g. mealtimes
- Role play opportunities from other cultures e.g. Chinese restaurant role play and dressing up as well as food tasting
- Talking about different festivals and celebrations that people around the world are celebrating at this time of the year
- Children use ipads for recording role play
- Marvellous machines at home/around us
- History – toys and transport



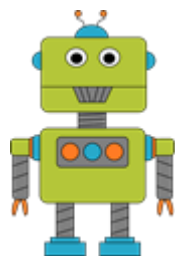
## Mathematics (M)

### **Nursery**

Counting  
Pattern  
Sorting  
Number Recognition  
Shape 2D and 3D

### **Reception**

Compare and order numbers to 20  
Know that teen numbers are ten and some more  
Patterns and symmetry  
Number pairs to ten  
More, add in practical contexts  
Doubling and halving  
Units of time  
2D and 3D shape

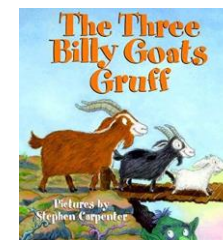
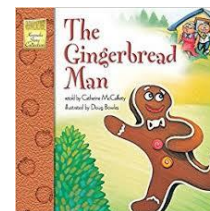


## Marvellous Machines

Spring 1  
**EYFS**  
**2020**

## Physical Development (PD)

- Fine motor skill activities such as: using child friendly tweezers to pick up and sort objects; mastering buttons and zips; threading and lacing; scissor skills
- Holding our pencils using a pincer grip
- Continuing our weekly PE sessions–developing gross motor skills, listening to and following instructions
- Reception P.E – dressing and undressing ourselves
- Continuous access to our outside areas
- Move in different ways and to music, to show different feelings and moods
- Transporting and storing equipment safely



## Communication, Language and Literacy (CLL)

### **Nursery**

Phonics - Phonological awareness games and activities -  
Talk for writing  
Story maps  
Traditional Tales  
Topic Information texts  
Developing new vocabulary linked to traditional tales  
Songs and rhymes linked to topics  
Listen attentively in group times and play

### **Reception**

Read Write Inc Daily sessions.  
Weekly handwriting sessions to improve pencil grip and letter formation.  
Segment the sounds in words (use 'Fred fingers') for writing.  
Develop understanding of what a sentence is - practise saying sentence to be written and considering the number of words needed for the sentence, spaces between words, full stops to denote the end of the sentence and use of Capital letters at the start of a sentence.  
Use story boards, story maps and props to support discussion on plot and characterisation.

## Expressive Arts and Design Development (EAD)

- Design & make a robot from a variety of materials-eg lego, junk modelling
- Explore metallic instruments to make robot music / movements
- Create own marvellous machine
- Develop Role play areas
- Painting
- Playdough
- Role play area – time machines/airports/inventors lab etc