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| [Welcome to Tritlington!](http://www.tritlington.northumberland.sch.uk/contents.htm) | **Long Term Plan Year 1**  **Class: 2 LONG TERM PLAN for 2018-2019** | | | | | | | | | | | |
| **Subject or area of Learning** | **Autumn 1** | **Autumn 2** | | | | **Spring 1** | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| **TOPIC TITLES** | **Our Journeys** | | **Magic and Mystery** | | | **Long, Long Ago** | **Super Powers** | | **Rainforests** | | **Seaside Adventures**  **All Aboard?** | |
| Mathematics | *Place Value and Number*  *Addition and subtraction*  *Multiplication and division*  *Fractions and Decimals*  *Measurement – including time, length, capacity and weight*  *Shape and geometry*  *Statistics and graphs* | | | | | *Place Value and Number*  *Addition and subtraction*  *Multiplication and division*  *Fractions and Decimals*  *Measurement – including time, length, capacity and weight*  *Shape and geometry*  *Statistics and graphs* | | | *Place Value and Number*  *Addition and subtraction*  *Multiplication and division*  *Fractions and Decimals*  *Measurement – including time, length, capacity and weight*  *Shape and geometry*  *Statistics and graphs* | | | |
| English | *Writing about real events - Writing poetry*  *Writing narratives – familiar settings, legends*  *Writing non fiction – reports, recounts, information* | | | | | Writing about real events  Writing poetry  Writing narratives - letters, action  Writing non fiction - recipes, reports, discussion | | | Writing about real events - recounts  Writing poetry  Writing narratives – myths, adventure stories  Writing non fiction - diaries, reports and debates | | | |
| Spelling, Punctuation and Grammar as set in the New Curriculum and assessed in National Tests  Reading for pleasure, understanding and fluency | | | | | | | | | | | |
| Handwriting | | | | | | | | | | | |
| SCIENCE | *Yr3 Skeletons and muscles -* | | | *Yr3 Light* | *Yr3 Rocks* | | *STEM Activities* | | | Yr2 Living things and habitats - chains and life cycles | | Yr 4 Sound |
| COMPUTING | |  | | --- | |  |   [*Going for Gold*](#Ref301) *– data*  *E-safety* | | | [*Code-tastic*](#Ref16) | [*Vehicles*](#Ref201)*–*  *E-safety* | | [*Super Sci-Fi*](#Ref14)   |  | | --- | |  | | | | [Making Games](#Ref28)  Creating Databases | | |  | | --- | | [We are Publishers](#Ref20)  E-safety | |
| Art/DT  DT | *Portraits - Art*  *Puppets –* | | | Greek/Egyptian art -  Food – Xmas foods | Cave art -  Vehicles – | | Moving Monsters  Nets for models and containers - | | | Printing  Gardening | | Making an instrument Silhouettes – painting |
| Geography/ History  .’ | *The UK – maps and places* | | | *Ancient worlds –* | *Stone Age to Iron Age* | | *The Vikings* | | | South America and the Amazon – maps and patterns | | A local or topical study |
| Music | *Accordion and cloggies* | | | *Nativity Musical* | *Accordion and cloggies* | | *Accordion and cloggies* | | | Accordion and cloggies | | [Composing – The rainforest music](http://www.tes.co.uk/teaching-resource/Habitats-The-rainforest-music-6130137/)  . |
| PE | *Games*  *Dance*  *Outdoor Ed* | | | *Swimming*  *Games*  *Drama* | *Swimming*  *Games* | | Games  Gymnastics | | | Athletics  Dance | | Games  Gymnastics |
| RE | *3.5 Rules for living (6hrs)* | | | *4.2 Christmas – Light;* | *2.1 The Bible* | | *3.4 Easter – Joy, Sadness, Joy* | | | S12 Peace  Ascension and Pentecost; | | Judaism |
| SMSC/ | We have kind hands and feet and don’t hurt others | | | We listen and don’t interrupt | We work hard and don’t waste time | | We are honest and don’t cover up the truth | | | We say kind things and do not hurt others’ feelings | | We look after our school and don’t damage or waste things |
| British values | Democracy – | | | | Tolerance of others | | | | | Taking pride in our achievements | | Individual Liberty to make choices  Rules |
| Respect for each other. | | | | | | | | | | | |
| PSHE | *Buddy training*  *Drugs ED: Rules and Safe use of medicines* | | | *SRE: Healthy hygiene* | *YrA BE FRIENDLY, BE WISE* | | *YrB  MONEY MATTERS* | | | YrA DEAR DIARY | | YrB GROWING UP  AND CHANGES |
| Spanish | Introductions – core vocabulary | | | I’m learning Spanish | Presenting myself | | The classroom | | | The weekend | | Musical Instruments |
| Creative Weeks | Arts Week  Anti Bullying Week | | | | Maths week | | | | | Science week | | |
| FOREST SCHOOLS KS2 |  | | |  |  | | |  | |  | |  |
| School value | Friendship | | | Love | Perseverance | | | Courage | | Trust | | Compassion |
| Visits | Visitor | | | Theatre | Museum and Residential | | | | | Coastal area or woodland | | |

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| [Welcome to Tritlington!](http://www.tritlington.northumberland.sch.uk/contents.htm) | **Long Term Plan Year 2**  **Class: 2 LONG TERM PLAN for 2019-2020** | | | | | | | | | | | | | |
| **Subject or area of Learning** | **Autumn 1** | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | | **Summer 1** | **Summer 2** | |
| **TOPIC TITLES** | **How does our food grow?** | | **Bright City Lights** | | **Marvellous machines** | | | **In a place far way** | | | | **The Secret**  **Garden** | **Dungeons and Dragons** | |
| Mathematics | Place Value and Number  Addition and subtraction  Multiplication and division  Fractions and Decimals  Measurement – including time, length, capacity and weight  Shape and geometry  Statistics and graphs | | | | Place Value and Number  Addition and subtraction  Multiplication and division  Fractions and Decimals  Measurement – including time, length, capacity and weight  Shape and geometry  Statistics and graphs | | | | | | | Place Value and Number  Addition and subtraction  Multiplication and division  Fractions and Decimals  Measurement – including time, length, capacity and weight  Shape and geometry  Statistics and graphs | | |
| English | Writing for different purposes  Writing narratives – fairy tale (character), suspense, plays  Writing non fiction - news reports, recounts, discussion/ debate  Writing poetry | | | | Writing for different purposes  Writing narratives – settings, dialogue  Writing non fiction - explanation, instructions  Writing poetry | | | | | | | Writing about real events  Writing poetry  Writing for different purposes  Writing narratives – description, action, openings and endings  Writing non fiction – information, persuasion | | |
| Spelling, Punctuation and Grammar as set in the New Curriculum and assessed in National Tests  Reading for pleasure, understanding and fluency | | | | | | | | | | | | | |
| Handwriting | | | | | | | | | | | | | |
| **SCIENCE** | Yr2 – Animals including humans - growth | | | Yr2 Uses of everyday materials - friction | | Yr4 Electricity | | | STEM Activities | | | Y3 Plants | | Y4 Living things and habitats |
| COMPUTING | [Class Democracy](#Ref21) | | | [We built this city](#Ref25) | | |  | | --- | | [Big Robots](#Ref23) | | | | | |  | | --- | |  |   Research skills  [Get Blogging](#Ref19) | | |  | | --- | | [Young Authors](#Ref17) | | | |  | | --- | | [Mythical Creatures](#Ref202) | |
| Art/DT  DT | Landscapes-collage and local painters  Food | | | Drawing – features of buildings  and Structures | | Mosaics - collage  Lighthouses/  Torches - electricity | | | | Artists of the country  IT Link | | IT art  Gardening | | Textiles – sewing  Moving models |
| Geography/ History  .’ | Land use – physical and human,- farming | | | Newcastle – maps and places | | The Romans | | | | A European country | | A local or topical study | | Medieval castles |
| Music | Local songs from the North East and Newcastle  Instruments | | | Christmas musical  Clarinets | | Instruments | | | | Instruments | | Instruments | | Notation and the Dragon scale |
| PE | Games  Dance  Gymnastics  Outdoor Ed | | | Games  Swimming  Drama | | Swimming  Games | | | | Games  Gymnastics  Dance  Outdoor ed | | Athletics  Dance  Gymnastics | | Games  Gymnastics  Athletics |
| RE | 4.5 The Church and harvest | | | 2.7 Christmas – The Journey to Bethlehem | | 3.3 Jesus the Man who changed lives | | | | 2.4 Easter – symbols | | 4.6 Prayer Ascension | | S4 Why do Christians sing Life as a Journey |
| SMSC | We work and play as a team | | | We listen first time | | We work hard and try our best | | | | We are honest and don’t cover up the truth | | We say and do kind things | | We look after property and are proud of our school |
| British values | Democracy | | | Community | | Living under the rule of law; | | | | Tolerance of others | | | | Individual Liberty to make choices |
| Rules and Values | | | | | | Taking pride in ourselves | | | | Respect for each other | | | |
| Spanish | Introductions – core vocabulary | | | Little Red Riding Hood | | My family  (or The Romans) | | | | The weather | | I can | | Habitats |
| PSHE | Buddy training   YrB IT’S OUR WORLD | | | Safety on the road   Anti-bullying | | YrA LIVING LONG, LIVING STRONG | | | | YrA DARING TO BE DIFFERENT | | SRE : Safe friendships and safe play | | Philosophy for Children |
| Creative Weeks tbc | Antibullying week | | | | | Book week | | | | | | tbc | | |
| FOREST SCHOOLS |  | | |  | |  | | | |  | |  | |  |
| **School value** | Friendship | | | Love | | Perseverance | | | | Courage | | Trust | | Compassion |
| **Visits** | Visitor | | | Theatre | | Site visit and residential | | | | | | Castle | | |

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| [Welcome to Tritlington!](http://www.tritlington.northumberland.sch.uk/contents.htm) | **Long Term Plan Year 3**  **Class: 2 LONG TERM PLAN for 2020-2021** | | | | | | | | | | | | | |
| **Subject or area of Learning** | **Autumn 1** | **Autumn 2** | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | **Summer 2** | |
| **TOPIC TITLES** | **Scrumddidlyumptious** | | **Belonging** | | **To infinity and beyond** | | | **Splish Splash Splosh** | | | **Explorers** | | **Bang, Bang Boogie** | |
| Mathematics | Place Value and Number  Addition and subtraction  Multiplication and division  Fractions and Decimals  Measurement – including time, length, capacity and weight  Shape and geometry  Statistics and graphs | | | | Place Value and Number  Addition and subtraction  Multiplication and division  Fractions and Decimals  Measurement – including time, length, capacity and weight  Shape and geometry  Statistics and graphs | | | | | | Place Value and Number  Addition and subtraction  Multiplication and division  Fractions and Decimals  Measurement – including time, length, capacity and weight  Shape and geometry  Statistics and graphs | | | |
| English | Writing for different purposes  Writing narratives – settings, openings and endings  Writing non fiction - letters, recount, journalistic reports  Writing poetry | | | | Writing for different purposes  Writing narratives – plays, character  Writing non fiction - information, instructions  Writing poetry | | | | | | Writing for different purposes  Writing narratives – action, dialogue  Writing non fiction - discussion, explanation  Writing poetry | | | |
| Spelling, Punctuation and Grammar as set in the New Curriculum and assessed in National Tests  Reading for pleasure, understanding and fluency | | | | | | | | | | | | | |
| Handwriting | | | | | | | | | | | | | |
| **Science** | **Yr4 Living things – teeth, digestive system** | | | **Yr3 - Magnetism** | | **Yr4 States of Matter** | | **STEM Activities** | | **Yr2 - Plants** | | | | **Yr4 – Sound** |
| COMPUTING | [We love Games](#Ref22)  Using e-safety   |  |  | | --- | --- | | |  | | --- | |  | | | | | [You’ve got mail](#Ref13) | | |  | | --- | | [Back to the Future](#Ref27) | | | [Whatever the Weather](#Ref15) | | |  | | --- | | [Heroes](#Ref401) | | | | | [Hurray for Hollywood](#Ref29) |
| Art/DT  DT | Printing  Healthy foods | | | Photography  Magnetic games | | Sculpture-  Artists of the time  Structures - buildings | | Drawing  Class collage | | Calligraphy  Textiles Weaving | | | | Musical props and scenery |
| Geography/ History  .’ | World war 2 | | | The people of the World – maps and settlements | | Weather - patterns | | The river | | Saxons | | | | Topical event |
| Music | Instruments | | | Instruments  Christmas musical | | Instruments  … | | Instruments | | A school pantomime and musical | | | | |
| PE | Games  Dance  Outdoor Ed | | | Swimming  Games  Gymnastics | | Swimming  Games | | | Games  Gymnastics  Drama | Games  Dance  Athletics | | | | Games  Dance  Athletics |
| RE | 2.5. The Church and Harvest) | | | 3.2 Christmas – God with us | | 3.1 The Old Testament – Called by God | | | 4.4 Easter – Betrayal and Trust | S13 Multi-Cultural Christianity | | | | Islam |
| SMSC | We work and play as a team | | | We listen first time | | We work hard and try our best | | | We are honest and don’t cover up the truth | We say and do kind things | | | | We look after property and are proud of our school |
| British values | Democracy –  Rules | | | Tolerance of others | | Liberty and freedom of speech | | | Tolerance of others | Rules | | | | Respect |
| Rules and Values | | | | | | Taking pride in ourselves | | | | | Respect | | |
| PSHE | Buddy training  YrA WE’RE ALL STARS! | | | SRE: Safe relationships  Anti-bullying | | Yr4 SAY NO!  Drugs Education | | | YrB WHO LIKES CHOCOLATE? | YrB PEOPLE AROUND US | | | | YrA JOINING UP WITH OTHERS |
| Spanish | Introductions – core vocabulary | | | Animals | | At the cafe | | | Goldilocks | Do you have a pet? | | | | What is the date? |
| Creative Weeks | Anti Bullying Week | | | | | tbc | | | | tbc | | | | |
| FOREST SCHOOLS |  | | |  | |  | | |  |  | | | |  |
| **School value** | Friendship | | | Love | | Perseverance | | | Courage | Trust | | | | Compassion |
| **Visits** | Visitor | | | Theatre | | Museum visit and residential | | | | School visit | | | | |