|  |  |
| --- | --- |
| Welcome to Tritlington! | **Long Term Plan Year 1****Class: 2 LONG TERM PLAN for 2018-2019**  |
| **Subject or area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **TOPIC TITLES** | **Our Journeys** | **Magic and Mystery** | **Long, Long Ago**  | **Super Powers** | **Rainforests** | **Seaside Adventures****All Aboard?** |
| Mathematics | *Place Value and Number**Addition and subtraction**Multiplication and division**Fractions and Decimals**Measurement – including time, length, capacity and weight**Shape and geometry**Statistics and graphs* | *Place Value and Number**Addition and subtraction**Multiplication and division**Fractions and Decimals**Measurement – including time, length, capacity and weight**Shape and geometry**Statistics and graphs* | *Place Value and Number**Addition and subtraction**Multiplication and division**Fractions and Decimals**Measurement – including time, length, capacity and weight**Shape and geometry**Statistics and graphs* |
| English | *Writing about real events - Writing poetry* *Writing narratives – familiar settings, legends**Writing non fiction – reports, recounts, information*  | Writing about real events Writing poetry Writing narratives - letters, action Writing non fiction - recipes, reports, discussion | Writing about real events - recountsWriting poetry Writing narratives – myths, adventure storiesWriting non fiction - diaries, reports and debates  |
| Spelling, Punctuation and Grammar as set in the New Curriculum and assessed in National TestsReading for pleasure, understanding and fluency  |
| Handwriting |
| SCIENCE | *Yr3 Skeletons and muscles -* | *Yr3 Light*  | *Yr3 Rocks*  | *STEM Activities* | Yr2 Living things and habitats - chains and life cycles | Yr 4 Sound  |
| COMPUTING |

|  |
| --- |
|  |

[*Going for Gold*](#Ref301) *– data* *E-safety*  | [*Code-tastic*](#Ref16) | [*Vehicles*](#Ref201)*–**E-safety*  | [*Super Sci-Fi*](#Ref14)

|  |
| --- |
|  |

 | [Making Games](#Ref28)Creating Databases  |

|  |
| --- |
| [We are Publishers](#Ref20)E-safety  |

 |
| Art/DTDT  | *Portraits - Art**Puppets –*  | Greek/Egyptian art - Food – Xmas foods | Cave art - Vehicles – | Moving MonstersNets for models and containers -  | PrintingGardening | Making an instrument Silhouettes – painting |
| Geography/ History.’  | *The UK – maps and places* | *Ancient worlds –*  | *Stone Age to Iron Age* | *The Vikings* | South America and the Amazon – maps and patterns | A local or topical study |
| Music | *Accordion and cloggies* | *Nativity Musical* | *Accordion and cloggies* | *Accordion and cloggies* | Accordion and cloggies | [Composing – The rainforest music](http://www.tes.co.uk/teaching-resource/Habitats-The-rainforest-music-6130137/). |
| PE | *Games**Dance**Outdoor Ed* | *Swimming**Games**Drama* | *Swimming**Games* | Games Gymnastics | AthleticsDance | GamesGymnastics |
| RE | *3.5 Rules for living (6hrs)* | *4.2 Christmas – Light;*  | *2.1 The Bible* | *3.4 Easter – Joy, Sadness, Joy* | S12 PeaceAscension and Pentecost;  | Judaism |
| SMSC/ | We have kind hands and feet and don’t hurt others  | We listen and don’t interrupt  | We work hard and don’t waste time  | We are honest and don’t cover up the truth  | We say kind things and do not hurt others’ feelings  | We look after our school and don’t damage or waste things  |
| British values | Democracy –  | Tolerance of others | Taking pride in our achievements | Individual Liberty to make choices Rules |
| Respect for each other.  |
| PSHE | *Buddy training* *Drugs ED: Rules and Safe use of medicines*  | *SRE: Healthy hygiene*  | *YrA BE FRIENDLY, BE WISE*  | *YrB  MONEY MATTERS*  | YrA DEAR DIARY  | YrB GROWING UP AND CHANGES |
| Spanish | Introductions – core vocabulary | I’m learning Spanish  | Presenting myself  | The classroom | The weekend | Musical Instruments |
| Creative Weeks | Arts Week Anti Bullying Week  | Maths week  | Science week  |
| FOREST SCHOOLS KS2  |  |  |  |  |  |  |
| School value | Friendship | Love | Perseverance | Courage | Trust | Compassion  |
| Visits  | Visitor | Theatre | Museum and Residential  | Coastal area or woodland |

|  |  |
| --- | --- |
| Welcome to Tritlington! | **Long Term Plan Year 2****Class: 2 LONG TERM PLAN for 2019-2020**  |
| **Subject or area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **TOPIC TITLES** | **How does our food grow?** | **Bright City Lights** | **Marvellous machines**  | **In a place far way** | **The Secret** **Garden** | **Dungeons and Dragons**  |
| Mathematics | Place Value and NumberAddition and subtractionMultiplication and divisionFractions and DecimalsMeasurement – including time, length, capacity and weightShape and geometryStatistics and graphs | Place Value and NumberAddition and subtractionMultiplication and divisionFractions and DecimalsMeasurement – including time, length, capacity and weightShape and geometryStatistics and graphs | Place Value and NumberAddition and subtractionMultiplication and divisionFractions and DecimalsMeasurement – including time, length, capacity and weightShape and geometryStatistics and graphs |
| English | Writing for different purposesWriting narratives – fairy tale (character), suspense, playsWriting non fiction - news reports, recounts, discussion/ debateWriting poetry  | Writing for different purposesWriting narratives – settings, dialogueWriting non fiction - explanation, instructionsWriting poetry  | Writing about real events Writing poetry Writing for different purposesWriting narratives – description, action, openings and endingsWriting non fiction – information, persuasion  |
| Spelling, Punctuation and Grammar as set in the New Curriculum and assessed in National TestsReading for pleasure, understanding and fluency  |
| Handwriting |
| **SCIENCE** | Yr2 – Animals including humans - growth  | Yr2 Uses of everyday materials - friction | Yr4 Electricity  | STEM Activities | Y3 Plants | Y4 Living things and habitats |
| COMPUTING | [Class Democracy](#Ref21)  | [We built this city](#Ref25) |

|  |
| --- |
| [Big Robots](#Ref23) |

 |

|  |
| --- |
|  |

Research skills[Get Blogging](#Ref19) |

|  |
| --- |
| [Young Authors](#Ref17) |

 |

|  |
| --- |
| [Mythical Creatures](#Ref202) |

 |
| Art/DTDT  | Landscapes-collage and local paintersFood  | Drawing – features of buildingsand Structures  | Mosaics - collageLighthouses/Torches - electricity | Artists of the countryIT Link  | IT art Gardening | Textiles – sewingMoving models  |
| Geography/ History.’  | Land use – physical and human,- farming | Newcastle – maps and places | The Romans  | A European country | A local or topical study | Medieval castles |
| Music | Local songs from the North East and NewcastleInstruments  | Christmas musical Clarinets | Instruments | Instruments | Instruments | Notation and the Dragon scale  |
| PE | GamesDanceGymnasticsOutdoor Ed | GamesSwimmingDrama  | SwimmingGames | Games GymnasticsDanceOutdoor ed | AthleticsDanceGymnastics | GamesGymnasticsAthletics |
| RE | 4.5 The Church and harvest | 2.7 Christmas – The Journey to Bethlehem | 3.3 Jesus the Man who changed lives | 2.4 Easter – symbols | 4.6 Prayer Ascension | S4 Why do Christians sing Life as a Journey |
| SMSC  | We work and play as a team  | We listen first time  | We work hard and try our best  | We are honest and don’t cover up the truth  | We say and do kind things  | We look after property and are proud of our school  |
| British values | Democracy  | Community  | Living under the rule of law; | Tolerance of others | Individual Liberty to make choices |
| Rules and Values | Taking pride in ourselves | Respect for each other |
| Spanish | Introductions – core vocabulary | Little Red Riding Hood  | My family(or The Romans) | The weather | I can  | Habitats |
| PSHE | Buddy training  YrB IT’S OUR WORLD  | Safety on the road  Anti-bullying  | YrA LIVING LONG, LIVING STRONG  | YrA DARING TO BE DIFFERENT  | SRE : Safe friendships and safe play  | Philosophy for Children  |
| Creative Weeks tbc | Antibullying week  | Book week  | tbc |
| FOREST SCHOOLS |  |  |  |  |  |  |
| **School value** | Friendship | Love | Perseverance | Courage | Trust | Compassion  |
| **Visits**  | Visitor | Theatre | Site visit and residential  | Castle  |

|  |  |
| --- | --- |
| Welcome to Tritlington! | **Long Term Plan Year 3****Class: 2 LONG TERM PLAN for 2020-2021**  |
| **Subject or area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **TOPIC TITLES** | **Scrumddidlyumptious** | **Belonging** | **To infinity and beyond** | **Splish Splash Splosh** | **Explorers** | **Bang, Bang Boogie**  |
| Mathematics | Place Value and NumberAddition and subtractionMultiplication and divisionFractions and DecimalsMeasurement – including time, length, capacity and weightShape and geometryStatistics and graphs | Place Value and NumberAddition and subtractionMultiplication and divisionFractions and DecimalsMeasurement – including time, length, capacity and weightShape and geometryStatistics and graphs | Place Value and NumberAddition and subtractionMultiplication and divisionFractions and DecimalsMeasurement – including time, length, capacity and weightShape and geometryStatistics and graphs |
| English | Writing for different purposesWriting narratives – settings, openings and endingsWriting non fiction - letters, recount, journalistic reportsWriting poetry  | Writing for different purposesWriting narratives – plays, characterWriting non fiction - information, instructionsWriting poetry  | Writing for different purposesWriting narratives – action, dialogueWriting non fiction - discussion, explanation Writing poetry  |
| Spelling, Punctuation and Grammar as set in the New Curriculum and assessed in National TestsReading for pleasure, understanding and fluency  |
| Handwriting |
| **Science** | **Yr4 Living things – teeth, digestive system** | **Yr3 - Magnetism** | **Yr4 States of Matter**  | **STEM Activities** | **Yr2 - Plants** | **Yr4 – Sound** |
| COMPUTING | [We love Games](#Ref22)Using e-safety

|  |  |
| --- | --- |
|

|  |
| --- |
|  |

  |

 | [You’ve got mail](#Ref13) |

|  |
| --- |
| [Back to the Future](#Ref27) |

 | [Whatever the Weather](#Ref15)  |

|  |
| --- |
| [Heroes](#Ref401) |

 | [Hurray for Hollywood](#Ref29) |
| Art/DTDT  | PrintingHealthy foods | Photography Magnetic games | Sculpture- Artists of the timeStructures - buildings | DrawingClass collage | CalligraphyTextiles Weaving | Musical props and scenery  |
| Geography/ History.’  | World war 2 | The people of the World – maps and settlements  | Weather - patterns | The river  | Saxons | Topical event |
| Music | Instruments | InstrumentsChristmas musical  | Instruments… | Instruments | A school pantomime and musical |
| PE | GamesDanceOutdoor Ed | SwimmingGamesGymnastics | SwimmingGames |  GamesGymnasticsDrama | GamesDanceAthletics | GamesDanceAthletics |
| RE | 2.5. The Church and Harvest) | 3.2 Christmas – God with us | 3.1 The Old Testament – Called by God | 4.4 Easter – Betrayal and Trust | S13 Multi-Cultural Christianity | Islam  |
|  SMSC | We work and play as a team  | We listen first time  | We work hard and try our best  | We are honest and don’t cover up the truth  | We say and do kind things  | We look after property and are proud of our school  |
| British values | Democracy – Rules | Tolerance of others | Liberty and freedom of speech | Tolerance of others  | Rules | Respect  |
| Rules and Values | Taking pride in ourselves | Respect |
| PSHE | Buddy training YrA WE’RE ALL STARS!  | SRE: Safe relationships Anti-bullying | Yr4 SAY NO! Drugs Education  | YrB WHO LIKES CHOCOLATE?  | YrB PEOPLE AROUND US  | YrA JOINING UP WITH OTHERS |
| Spanish | Introductions – core vocabulary | Animals | At the cafe  | Goldilocks | Do you have a pet? | What is the date? |
| Creative Weeks | Anti Bullying Week  | tbc  | tbc |
| FOREST SCHOOLS |  |  |  |  |  |  |
| **School value** | Friendship | Love | Perseverance | Courage | Trust | Compassion  |
| **Visits**  | Visitor | Theatre | Museum visit and residential  | School visit |