

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

- **Collective Worship** - Our theme is **New Beginnings**
- **RE**- Special people; Harvest

TOPIC

- **Science** - Animals including humans; healthy eating; healthy teeth
- **Geography** - Where does our food come from? Fair trade
- **DT**-Cooking and Nutrition

COMPUTING

- **Computing** – web searches

CHILDREN WITH SPECIAL NEEDS

All children are assessed and provided with work at their level. Sometimes they learn in small groups, in pairs, independently, or as a 1:1. In lessons children can be grouped by age, friendship or other “random mixed-age groupings” Sometimes specific interventions are delivered.

MATHEMATICS

- **Year 1:** number & place value; mental + and -; problem solving, reasoning & algebra; mental X and \div ; properties of shapes; statistics
- **Year 2:** number & place value; problem solving, reasoning & algebra; mental + and -; mental X and \div ; properties of shapes; statistics

Scrumdiddlyumptious Autumn 1

Class 1- Robins Year 1 & 2



PE

- **PE** – please ensure your child’s PE kit is in school all week and label all PE kit with your child’s name to avoid loss and upset
- Action rhymes
- Forest School
- Fine and gross motor skills activities
- Outdoor classroom

LITERACY

Phonics:-

- Year 1 Read Write Inc Speed Sounds Set 2/3
- Year 2 Read Write Inc Speed Sounds Set 3; spelling and grammar
- Stories and poems about food
- Recipes and instructions
- Non-chronological reports
- Topic information texts – food; healthy eating; healthy teeth
- Songs and rhymes linked to topic
- Role play area – smoothie bar; dental surgery; café
- Writing - labels, captions, lists, sentences
- Speaking in complete sentences
- Use imaginative talk in role play areas
- Listen attentively in group times and play

EXPRESSIVE ARTS and DESIGN

- Role play areas – smoothie bar, cafe
- Junk modelling
- Small world
- Painting & drawing fruits
- Cookery activities
- Famous artists – Giuseppe Arcimboldo