



***Northumberland
County Council***



***Behaviour
Principles 2016***

Tritlington C of E Aided First School

Ethos

Reflecting the Trust Deed, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school will aim to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers all pupils.

These values include love, caring, sharing, forgiveness, tolerance, perseverance and goodwill to all people.

We aim to ensure everyone reaches their full potential by providing an education that stretches the mind, strengthens the body, enriches the imagination, nourishes the spirit, encourages the will to do good and opens the heart to others

Behaviour Principles

Our school ethos reflects the values we all hold dear; we aim to provide an education of the highest quality within the context of Christian belief and practice.

We promote Christian values; love, caring, sharing, forgiveness, tolerance, perseverance and goodwill to all people.

The children voted to concentrate on Love, Friendship and Perseverance, September 2015

These values are the foundations upon which we build. Our aim is to give children the self-esteem and self-discipline that will enable them to succeed in their school lives and to become responsible members of society.

To do this we will:

- ❖ Share the '3 school rules' so everyone is clear what they are and that they are applied consistently.
- ❖ Be good role models. All adults, at all times, will demonstrate the behaviours we want the children to learn. We will be;
 - Respectful
 - Honest
 - Polite
 - Fair
 - Consistent
 - Work together and help each other
- ❖ Acknowledge wanted behaviours to build the children's self esteem and confidence.
- ❖ Teach the children how to manage their own behaviour
- ❖ Apply sanctions calmly and clearly when needed.
- ❖ Start each day afresh: "Forgive, Forget and Fresh Start".

We know that clear boundaries help children learn and feel safe. If they are actively involved in creating the rules, they will take ownership. The school's expectations will be shared and reinforced by all.