

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- **PHSE** – Good To Be Me
- **Collective Worship** - Our theme is Christian Values: Humility
- **RE- Easter**

TOPIC

- **Science** – Plants
- **Music** – music and songs for our class play
- **DT**- musical instruments
- **ART**- making props and scenery for our class play

COMPUTING

- **Computing** – word processing

CHILDREN WITH SPECIAL NEEDS

All children are assessed and provided with work at their level. Sometimes they learn in small groups, in pairs, independently, or as a 1:1. In lessons children can be grouped by age, friendship or other “random mixed-age groupings” Sometimes specific interventions are delivered.

MATHEMATICS

- **Year 1:** number & place value; mental + and -; problem solving, reasoning & algebra; geometry; position & direction; measurement; mental X and \div ; statistics
- **Year 2:** number & place value; problem solving, reasoning & algebra; mental X and \div ; fractions, ratio & proportion; geometry; position and direction; measurement; statistics

Beat Bang Boogie! Spring 2

Class 1- Robins Year 1 & 2



LITERACY

Phonics:-

- **Year 1** Read Write Inc Speed Sounds Set 3; spelling and grammar
- **Year 2** Read Write Inc Speed Sounds Set 3; spelling and grammar
- Poetry – performing poetry; writing our own poems
- Drama – acting for our school play
- Writing - labels, captions, lists, sentences
- Speaking in complete sentences
- Use imaginative talk in role play areas
- Listen attentively in group times and play

EXPRESSIVE ARTS & DESIGN

- Role play areas
- Junk modelling
- Making props / scenery for our class play
- Small world
- Making books

PE

- **PE** – please ensure your child’s PE kit is in school all week and **label all PE kit with your child’s name** to avoid loss and upset
- Action rhymes
- Forest School
- Fine and gross motor skills activities
- Outdoor classroom