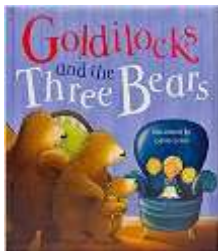


Personal, Social and Emotional Development (PSED)

- Our theme is Going for Goals
- Sharing ideas, listening to others ideas and compromising
- Confidently contribute to discussions and activities, negotiate with others as to a plan of action
- Use a range of feelings and expressions during role play and retelling – understanding others' perspectives (eg What made Goldilocks steal the porridge? Why did The Gingerbread man trust the fox?)

Understanding of the world (UTW)

- Sharing traditional stories from other cultures and other languages
- Understand that different families have different ways of doing the same things – eg mealtimes
- Role play opportunities from other cultures eg Chinese restaurant role play and dressing up as well as food tasting
- Talking about different festivals and celebrations that people around the world are celebrating at this time of the year
- Children use ipads for recording role play
- When Granny was a girl- Looking at artefacts/washday/toys and games.



Mathematics (M)

Nursery

Counting
Pattern
Sorting
Number Recognition
Shape 2D and 3D

Reception

Compare and order numbers to 20
Know that teen numbers are ten and some more
Patterns and symmetry
Counting in twos (odd and even numbers)
Number pairs to ten
More, add in practical contexts
Doubling and halving
Units of time
2D and 3D shape

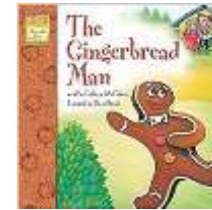


What shall we read today?

Spring 1
EYFS

Physical Development (PD)

- Fine motor skill activities such as: using child friendly tweezers to pick up and sort objects; mastering buttons and zips; threading and lacing; scissor skills
- Holding our pencils using a pincer grip
- Continuing our weekly PE sessions–developing gross motor skills, listening to and following instructions
- Reception - Weekly Swimming lessons – dressing and undressing ourselves
- Continuous access to our outside areas
- Move in different ways and to music, to show different feelings and moods
- Transporting and storing equipment safely



Communication, Language and Literacy (CLL)

Nursery

Phonics - Phonological awareness games and activities -
Talk for writing
Story maps
Traditional Tales
Topic Information texts
Developing new vocabulary linked to traditional tales
Songs and rhymes linked to topics
Listen attentively in group times and play

Reception

Read Write Inc Daily sessions.
Weekly handwriting sessions to improve pencil grip and letter formation.
Segment the sounds in words (use 'Fred fingers') for writing.
Develop understanding of what a sentence is - practise saying sentence to be written and considering the number of words needed for the sentence, spaces between words, full stops to denote the end of the sentence and use of Capital letters at the start of a sentence.
Use story boards, story maps and props to support discussion on plot and characterisation.

Expressive Arts and Design Development (EAD)

- Investigation Station
- The big build- linked to chosen stories- The Billy Goats Gruffs bridge/The three little pigs houses
- Develop Role play areas
- Exploring musical instruments
- Painting
- Playdough
- Cookery activities

