

Tritlington School Pupil Premium Information

Pupil premium is additional to main school funding and is allocated to schools for children who have been registered for free school meals at any time in the last 6 years, who have been looked after continuously for more than 6 months or whose parents are currently serving in the armed forces. After April 2014 in addition, it will be allocated for children who have been looked after for one day or more, are adopted or leave care under a Special Guardianship or Residence Order. The aim of the funding is to help address the current inequalities which exist between these children and their peers by raising achievement and improving outcomes.

Since September 2012 we have been required to publish online information about how we have used the funding and the impact it has had on the attainment of our disadvantaged children.

Outcomes of expenditure in 2014-15

The total amount we will receive in 2014 – 2015 as pupil premium grants in respect of our disadvantaged pupils (FSM, ever6, CLA and forces pupils) will be **£9,100**

We will target the attainment of this group in the following ways and spend our allocation as described. Some of the interventions are pastoral and some academic.

It is important to note that, once again, the needs of all groups of identified pupils, including pupil premium, are included on the School Development Plan for this academic year and progress towards targets will be rigorously monitored and reported on the School Data Dashboard which is regularly shared with governors.

Amount	What we did	Why we used the allocation in this way	The impact on our disadvantaged pupils
£300 license fee 3 groups x 2 per week x 30	Continue to facilitate the maths program IXL including small group provision.	IXL enables children to work at their own pace at an appropriate level of support or challenge. It can be used to complement the learning taking place in the classroom. IXL can also be accessed at home by	These interventions will increase this group's self-awareness and confidence. Intensive tuition in small groups/individually is very effective at Tritlington and supports children who need academic intervention

minutes TA time 3hrs per week x38 x £9 = £1,026		pupils, therefore offering children additional opportunities to enhance their skills. The program provides immediate feedback to children and staff providing teachers with information on pupil strengths and areas for further practise. Evidence has shown this has a moderate impact for low cost (Source EEF Toolkit).	to close the gap between themselves and their peers, but also for children who need extra challenge.
15 hours per week = £5130 for 38 weeks = £1,710- April- July	Continue to run small intervention groups and small group learning across the school.	Small group work: evidence shows that this has a moderate impact for moderate cost (Source EEF toolkit). Intensive tuition in small groups gives an opportunity for targets to be addressed with small groups of children. The work has such positive outcomes because it is carried out by our highly qualified and experienced staff.	These interventions will increase this group's self-awareness and confidence. Intensive tuition in small groups/individually is very effective at Tritlington because teachers and TAs work effectively together by ensuring time for discussion to plan and evaluate the learning. We support children who need academic intervention to close the gap between themselves and their peers, but also for children who need extra challenge.
£100	We will subsidise a Year 4 residential to Whithaugh Park.	Outdoor learning benefits all of our children across the school and is a big focus at Tritlington. The residential trip in Year 4 is an important part of developing independence and confidence in a transition year. Evidence shows that this has a moderate impact for moderate cost (Source EEF toolkit).	Staff and parents will observe tangible improvements, and participation will have a significant impact on children's independence and confidence.
£100	We will provide Forest School training for all staff at Tritlington to enable us to provide curriculum activities to raise aspirations of these	Outdoor learning has a strong focus at Tritlington and benefits all of our children across school. A significant proportion of this group have additional needs including social, emotional and speech and	The intended outcome is that this group of pupils will have aspirations and self-esteem which is in line with their peers.

	eligible pupils.	language. Evidence shows that this has a moderate impact for low cost (Source EEF toolkit).	
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