

Personal, Social and Emotional Development

- **PHSE** – Going for Goals
- Talk about how we should behave towards family/friends.
- Discuss the stereotypes and messages in Fairy Tales
- **Collective Worship** - Our theme is Christian Values: Friendship and Fellowship
- **Safer Internet Day** -6th February, Theme "Create, Connect and Share Respect"
- **RE- The Church**

Mathematics

- **Year 1:** number & place value; mental + and -; problem solving, reasoning & algebra; geometry; position & direction; measurement; mental X and ÷ properties of shapes; statistics
- **Year 2:** number & place value; problem solving, reasoning & algebra; mental + and -; mental X and ÷; geometry; position and direction; measurement

Literacy

Phonics:-

- **Year 1** Read Write Inc Speed Sounds Set 3
- **Year 2** Read Write Inc Speed Sounds Set 3; spelling and grammar
- Reading and retelling a range of traditional tales
- Talk for Writing, learning stories by heart
- Discuss "good" and "bad" characters
- Drama / interviewing characters to explore the reasons for the characters actions
- Look at repetitive phrases in stories
- Look at the beginning, middle and endings of stories – is it always a happy ending?
- Writing - labels, captions, lists, sentences
- Speaking in complete sentences
- Use imaginative talk in role play areas
- Listen attentively in group times and play

Topic

- **Science** – Seasons-Winter
- **History** – When Granny was a girl...
- **DT**- Pop up books



What Shall We Read Today? Spring 1

Class 1- Robins Year 1 & 2

Computing

- **Computing** – using the internet, SAFER INTERNET DAY; word processing



Expressive Arts and Design

- Role play areas – The 3 Bears kitchen; a library
- Junk modelling – make houses for the 3 pigs; design a new chair for baby bear; a tower for Rapunzel; collage pictures of characters from a variety of stories that we have been learning about
- Small world
- Making books

CHILDREN WITH SPECIAL NEEDS

All children are assessed and provided with work at their level. Sometimes they learn in small groups, in pairs, independently, or as a 1:1. In lessons children can be grouped by age, friendship or other "random mixed-age groupings" Sometimes specific interventions are delivered.

PE

- **PE** – please ensure your child's PE kit is in school all week and **label all PE kit with your child's name** to avoid loss and upset; **SWIMMING**-each Thursday-swimsuit and towel needed
- Action rhymes
- Forest School
- Fine and gross motor skills activities
- Outdoor classroom